The Calumet BOILERMAKER

"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"

PURDUE CALUMET

Vol. 17, No. 11 | PURDUE UNIVERSITY CALUMET CAMPUS, HAMMOND, INDIANA | Friday, March 21, 1969

Faculty Passes Student Bill of Rights

Calumet Considers Document

The Purdue University faculty has approved a Student Bill of Rights for the Lafayette campus by a vote of 766 to 310.

The Senate originally approved the Bill on Jan. 20, 1969 but moved to poll the faculty by mail ballot.

Final approval came in a special session of the University Senate on Feb. 24, 1969.

Senate Document 68-13 incorporates attempts to deal with the ambiguity of several articles.

According to a faculty statement of Jan. 20, 1969, there were several possible interpretations of articles 2, 5, and 7.

Article 2 establishes the method of approval from a student for the release of personal information by a faculty or staff member.

A number of senators also questioned Article 5, which some felt vague as to which party must assume the burden of proof when a grade is challenged.

Article 7 concerns the freedom to publish and distribute material and use University facilities available to others. Some senators felt there were three interpretations of this article.

The 766-310 vote effectively passes the Bill on to the Trustees for final approval.

The Bill could have special significance at Purdue Cal and other regional campuses.

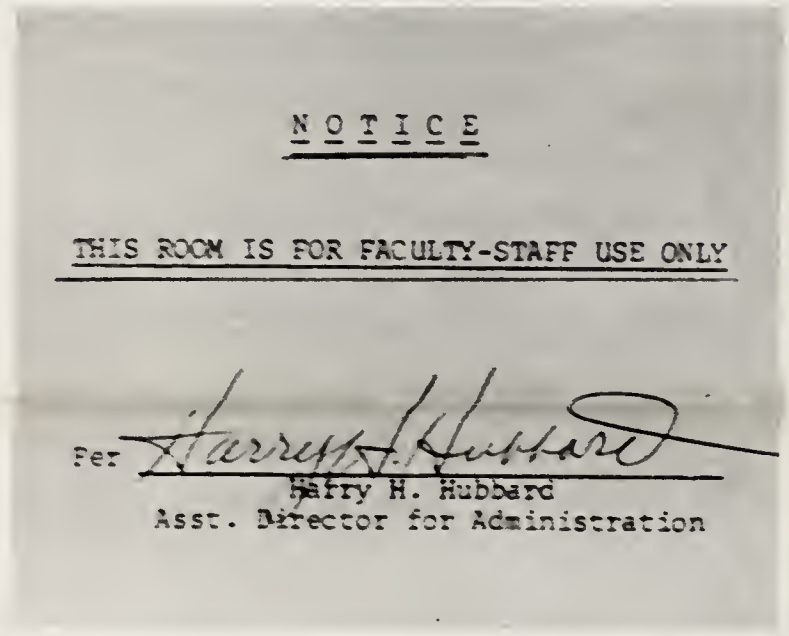
It could be used as a guideline for their particular Student Bill, said Prof. L. E. Brunner, one of Purdue Cal's three senators.

Our own Purdue Calumet Student Congress is now in the process of formulating a similar document. They are considering, through committee action, the adoption of a Bill of Student Rights with the particular needs of our student body and campus in mind.

The committee of eight students, including Ken Goodwin, Jesse Warren, Gary Austin, Paul La Reau, Martha Eastwood, Warren Griggs and Ellen Swaim, have been deliberating on this document since the latter part of February. Our campus must adopt its own Bill, for the Articles passed at Lafayette are not binding on our campus.

When questioned as to why the Congress had undertaken this project, Ken Goodwin, Congress President, related that the Congress as a whole thought it would be "advantageous to the student body that we begin work on a similar document" to that of Lafayette.

The recommended form of the bill can be found in whole on page 6. After deliberation and passage in the Student Congress, the Bill will be sent to the Council of Faculty Delegates for their approval and then to the entire faculty of our campus.



For editorial comment see page 2.

Students Attend Next Play Free

by Rosemary Locasto

The Birthday Party, by Harold Pinter, will be presented by the Purdue Cal Theatre Company at Morton High School Auditorium. This psychological drama, under the direction of Ronald Moyer, will run April 3, 4, 5, curtain time will be at 8:00 p.m. Any Purdue Cal student will be admitted free of charge to this production upon presentation of his student identification card.

Meg, the female lead, will be played by Jean Marin. Bobby Vacarro will play the part of Lulu. Male roles are: Emery King as Goldberg, Tom Reinert as McCann, Mickey Donovan as Stanley, and Larry Mills as Petie. Professor M. E. Dixon will be in charge of all technical aspects of the show.

New Library Is In Sight

Hopefully, Purdue Cal will get a new library in 1971, according to Mr. Bernard Holicky, Librarian. He said that the final architects' plans are completed, the contractual bidding has been finished, and it is hoped that the Board of Trustees will award bids at their March meeting.

Mr. Holicky said that Purdue Cal has outgrown its present library, as shown by the fact that we now have 45,000 vols. in a space intended for 25,000.

The new library will have a separate music room, a separate tape listening room, and will have typing facilities available for students.

The building will be fully carpeted, and will have seating for approximately 400 people. There will be enclosed private seating (carrels) for about 200 people.

Europe Offers Summer Jobs

Job opportunities in Europe this summer . . . Work this summer in the forests of Germany, on construction in Austria, on farms in Germany, Sweden and Denmark, on road construction in Norway, in Industries in France and Germany, in hotels in Switzerland.

Well, there are these jobs available as well as jobs in Ireland, England, France, Italy, and Holland are open by the consent of the governments of these countries to American university students coming to Europe the next summer.

For ten years students made their way across the Atlantic through A.E.S.-Service to take part in the actual life of the people of these countries. The success of this project has caused a great deal of enthusiastic interest and support both in America and Europe.

Every year, the program has been expanded to include many more students and jobs. Already, many students have made application for next summer jobs. American - European Student Service (on a non-profitable basis) is offering these jobs to students for Germany, Scandinavia, England, Austria, Switzerland, France, Italy, and Spain. The jobs consist of forestry work, child care work (females only), farm work, hotel work (limited number available), construction work, and some other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture

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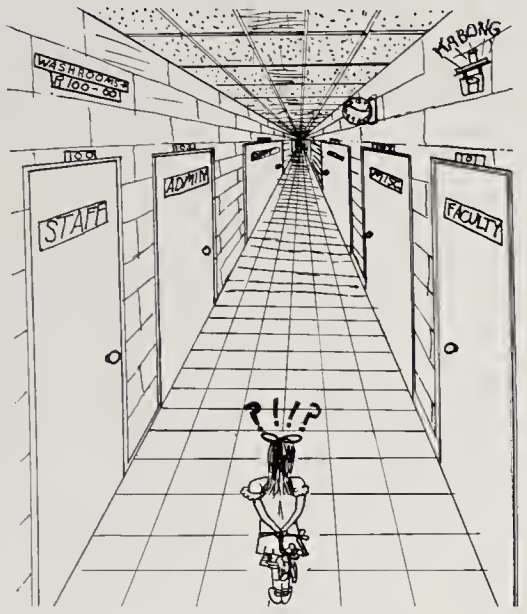

Editorial

As everyone knows the students have a student lounge and the faculty have a faculty lounge, but what about the secretaries?

Nine years ago, the washroom near the present business office was locked and designated as a private lounge for the secretaries, who had keys. As the student enrollment increased the washroom was declared open for any female to use. For the past five years the secretaries have been campaigning for a lounge of their own. They suggested remodeling a empty classroom into a lounge area but this suggestion was vetoed by the Dean's office because of the expense.

With the opening of the Inland Building the first floor washroom was officially designated as a lounge and restricted to staff and faculty use only.

Recognizing the right of the secretaries to have a lounge, the BOILERMAKER feels the location was poor planning. It is not centrally located.

We are not questioning the validity of a secretarial lounge, but the choice of location. We feel a more centrally located room or rooms for this purpose would be more advantageous to all concerned. We would encourage the office of the Asst. Director for Administration to reconsider its choice.

The Calumet
BOILERMAKER
"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"
Phones: TI 4-0520, Extention 443

The opinions expressed herein ore not necessorily those of Purdue University or the student body.

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The Voice From The Ghetto

by Rev. Henry (Hank) Williamson

I dedicate this column to all the men and women who have given their lives in the struggle for human freedom and dignity. "There is a great social revolution going on in America today," Dick Gregory declares. "And the wonderful thing about this revolution is that it is not black against white. It is simply right against wrong."

Acts of civil disobedience, whether they are nonviolent demonstrations or riots, are attempting to get America's attention. When a baby is crying, you know its crying for a reason. Even though you may be annoyed by the crying, it does not make sense for me to shout at the baby to stop crying. The baby doesn't get anything out of crying, but crying is her only way of getting my attention, and telling me something is wrong. Maybe I changed the diaper too hurriedly so that the diaper pin is sticking the baby in the rump. She will cry until I remove the diaper pin or gangrene sets in and the baby dies. The only way I can stop the crying is to remove the cause of the crying.

Rioting and demonstrations are the cries of the ghetto and the disturbed young people of today. It is an attention-getting device reminding America that infection has set in and death approaches. It makes no more sense for America to say "stop rioting" to the ghetto than it does for the parent to say "stop crying" to the baby. Remove the cause that is inflicting the wound and the crying will cease and not before. Nature has a way of warning the body that death approaches. The wise man heeds the warning. If you have a splitting headache, you recognize the

(con't on page 3)

Editorial Requires Clarification

From the Sociology Club

Because of the recent editorial in this paper concerning the so-called Black Salute, the Sociology Club would like to restate its purpose as written in our constitution. "Recognizing the need to provide a vehicle for a fuller understanding and first hand study of social behavior and social relationships, we establish the Sociology Club of Purdue University Calumet Campus. The membership of this club is open to any full or part time student enrolled at Purdue Calumet Campus, regardless of race, creed, or religion. The best example is in the ethnic and racial make-up of the officers of the club. They are as follows:

Pres. Henry Williamson-Afro-Amer.

V. Pres. Elizabeth Rodiguez-Mexican-American

Sec. Vivian Roviaro-Italian-Amer.

Treas. Rosemarie Korud-Polish, Ger. - American

We invite anybody who's interested in society to join the Sociology Club regardless of political, religious, or personal beliefs.

From the ASTRON

The 1969 ASTRON staff has not discriminated against any group or person for their ideas or expressions in selection or editing of material. The staff recognizes the right of groups and individuals to free expression of ideas.

The selection of material for the ASTRON is made on appropriateness to the style and purpose of the book, and editing of material used in the book is done according to space allowances and layout.

The editors reserve the right to final editorial decisions but welcomes opinions pertaining to material.

From the Students

We, the four black students whose gestures were identified as a Black Salute in a recent group photograph of the Sociology Club which appeared in this paper, feel that we should offer no explaination of our actions, because one is not warrented. Our motives or gestures need not be explained because they were expressions of our personal freedom, which should not be subjected to constant surveilance or categorization.

Valeria Johnson
Patrice Jurdan
Jennifer Thompson
Lee Washington

From the BOILERMAKER

The Boilermaker would like to make a statement of clarification concerning its last editorial. First, we would change the article the in the sentence "The Sociology Club members for their group photograph to be included in the yearbook gave this same salute as a group symbol," to "some." Second, we did not mean to imply that the picture was deliberately cropped because of content.

Battenburg Explains Expansion Of Calumet Engineering School

It has been announced by Dean Elliott that Purdue Cal will be able to expand its Engineering program to a four year curriculum. Students will be able to receive a BSE, Bachelor of Science in Engineering Degree.

This flexible program would qualify graduates for immediate employment in any of the engineering fields, and prepare one for further study towards a Masters Degree in one of many specialized fields.

U.C.L.A. has successfully had this program for many years and many universities across the nation are adopting the curriculum. Dr. Battenberg, head of Purdue Cal's Department of Engineering, feels the four year program has a greater appeal over the average 4.7 year engineering program on the main campus. Students receive a comparable, and Dr. Battenberg feels, almost improved education as an engineer.

Dr. Leonards, Professor of Engineering at Lafayette and chairman of the Engineering Counsel at the downstate campus, fully approves of the "Interdisciplinary Four Year Program in Engineering." With the 15 hours of technical electives open to the student, specialization can actually begin before starting on the Masters Degree. The student taylors his curriculum to meet his own needs.

Members of the Engineering Department examine a new computer.

Student Affairs Restructures

The faculty at our campus has, during this academic year, restructured their governing body, resulting in the newly formed Council of Faculty Delegates. The group is the governing body of the faculty and in essence, the entire campus community. Within its structure is included several committees, one of which is the Student Affairs Committee.

This committee is concerned with non-classroom matters having to do with the general social, cultural, and practical welfare of all students.

The members of this recently organized Council committee, Profs. Stillman, Moran, and Battenberg, are currently concerned with its organization and structure in regards as to exactly how they, as a committee, will accomplish a means to execute their responsibilities to the student body and the campus as a whole.

The particular areas of concern under the Student Affairs Committee's jurisdiction include student organizations, student publications, counseling, financial aid and housing. First on the committee members' agenda was the formation of two **ad hoc** or temporary committees as advisory groups. They are to report their findings and recommendations to the Student Affairs Committee which is the only policy-making body for Student Affairs.

These two **ad hoc** committees include Student Organizations and Publications, and Student Services. Each is to have eight members and a chairman appointed by the Dean's recommendation. Four of the members will be constituted by faculty members and four will be students selected by the student body through Congress. The committees have been established but not staffed, as all of the members have not been selected and/or appointed.

These **ad hoc** committees will be effective till June, 1969. At that time they will make recommendations on the continuance or restructure of this set up.

Regarding the future of these and any subsequent **ad hoc** committees Stillman, chairman of the committee, commented that the members are planning to include students in all **ad hoc** committees. Questioned further Stillman stated that the committee members have already had numerous formal and informal meetings with students and student groups for recommendations and would welcome additional suggestions from the student body. A student wishing to do so should contact a member of the committee, as they are the only sounding board at this time.

Library Acquires Two Sets

Two multi-volume series long out of print are among recent acquisitions in the library at Purdue Cal according to Mr. Bernard Holicky, Librarian.

One acquisition is "The American Negro: his history and literature," a 45 volume set of books.

The second is "The Chaucer Society Publications," about 100 volumes. These are reprints, in Middle English, of Chaucerian material.

Increasing its technical periodicals, the library recently subscribed to all publications of the Institute of Electrical and Electronics Engineers, often referred to a IEEE.

Voice from Ghetto

(con't from page 2)

danger signals and go to the doctor. Perhaps the doctor investigates and finds you have brain cancer. (The Kerner Report defined America's civil disorders as a result of White Racism.) If the doctor tells you instead that you have a migraine headache and prescribes some aspirin, you are relieved. The doctor has told you what you want to hear. But you still die. There is a difference between what you want to hear and what you must hear. The difference can mean life or death. Thus far, the Kerner Report has been ignored. Aspirin has been prescribed as a cure for America's cancer.

"Whites, it must frankly be said, are not putting in an effort to re-educate themselves out of their racial ignorance. This goes for the white college student and the white college professor as well! It is an aspect of their sense of racial superiority that the white people of America believe they have so little to learn," said Dr. Martin Luther King. For those of you who don't think the disturbances on the part of responsible black and white people in this country are justified, I invite you to read my next column.

ICC States Explanation Of Recent Reorganization

As a result of the problems that ICC has been facing, and its recent attempt to organize, an explanation of its recent activities, and importance is necessary.

The power alloted ICC is mainly in the area of student affairs. As the right arm of Congress, ICC ideally shares almost equally the say so of Congress on university policies affecting students. It therefore balances the power of Congress, and widens the scope of students it represents.

In addition to this, ICC ideally functions to coordinate the activities of clubs and organizations by doing such things as calendering their events to avoid conflicts, and offering support, and suggesting solutions to their problems, as well as settling disputes among them.

The latter task is accomplished by allowing each club and organization on campus equal representation on ICC.

The former task is accomplished thru the election of fifteen ICC Senators to Congress which leaves Congress a majority of only one over ICC.

ICC has just elected 10 of its 15 senators. They are:

Gail Dodge of Astron
Warren Griggs of Ciceronians
Jerry Lamoureux of Scope
Darla Clarkson of Pi Sigma Kappa
Al Jenvey of Senior Class
Jerry Darnell of Electronics Club
Glen Mauger of Political Affairs
Tom Erwin of PMO
Rich Zimmerman of SEA
Don Erwin of Sigma Iota Rho

The election of these persons is the most recent evidence that ICC is truly attempting to narrow the gap between its ideal functioning, and its functioning in reality.

APPLICATIONS BEING ACCEPTED FOR COLLEGE AGENCY OPPORTUNITY

America's seventh largest Life Insurance Company and the largest financial institution in the Midwest is installing a Special Sales Training Program in the Calumet area. Why not be a part of it . . . if you are a veteran . . . or 20 and going to be a Junior in the fall. Look at it this way: Opportunity for unlimited earnings; you set the number of hours you want to work, and when; "You" select who you want to do business with; you may discover a hidden talent, you gain some experience in selling; it looks good on your record. Call me . . . Let's talk. . . .

Burt Fritchen, Field Director
885-8431 Res. number 836-5108

A Metallurgical Lab Theft Totals $1500 Of Equipment

"A person or persons unknown," removed $1500 worth of equipment from the metallurgical lab in the Technology building February 19, according to Vern Korlin, Chief of University Security Police.

The equipment which consisted of an instrument case containing assorted microscopic objective lenses for use in the metallograph machine, was taken between 4:00 and 8:10 p.m.

The theft was discovered when the instructor in charge noticed a light in the room adjacent to the lab. Entering, he noticed several things had been disturbed and the lenses taken .

According to the instructor the room was kept locked and the size of the instrument case was such that it could be easily hidden under a coat.

"The matter is still under investigation and the Hammond Police Dept. are working with us," said Chief Korlin.

EUROPE

(con't from page 1)

of Europe. In return for his or her work, the student will receive his or her room and board, plus a wage. However, student should keep in mind that they will be working on the European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministries of the countries involved.

In most cases, the employers have requested especially for American students. Hence, they are particularly interested in the student and want to make the work as interesting as possible.

They are all informed of the intent of the program, and will help the student all they can in deriving the most from his trip to Europe.

Please write for further information and application forms to: American-European Student Service, Box 34733, FL 9490 Vaduz, Liechtenstein (Europe).

Congress Debates Cal Card Playing

The question of card playing has again been raised in Student Congress. The Senators have said some people have complained that they can not sit down to eat their lunch because the tables are being used by people playing cards. The Senate would like the opinion of the student body to help the Student Affairs Director reach a decision on this subject. Questionnaires can be put in boxes in the three lounges in the main building and in the second floor lounge in the tech building. The questionnaires should be in by Wednesday, March 26, 1969.

Which of these statements most fit your own?

Card playing should be banned from all building at Purdue Cal at all times.

Card playing should be banned from the hours of 12:00 noon and 2:00 p.m. in the food lounge.

There should be no ban on card playing at any hour anywhere at Purdue Cal.

Electrical Lab Contract Signed

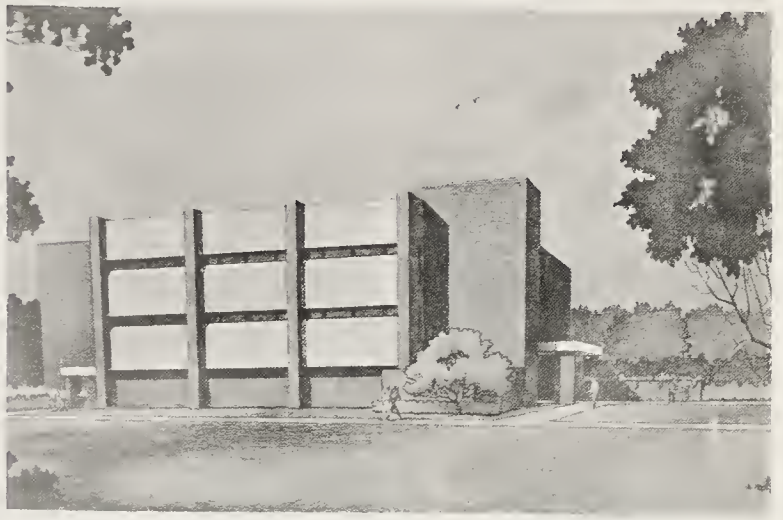
The Calumet Construction Company has been awarded the contract for the electrical building to be built on campus just north of the main building.

The same company that erected the new Technology Building will begin constructing this building any day, reported Assoc. Dean Combs.

Housing 6 laboratories, 9 general classrooms, a large lecture hall and 16 faculty offices, the 3-story, 30,000 square foot building will serve the electrical engineering and electrical engineering technology programs.

Specifically, the laboratories will be used for instruction in electronics, drafting, power equipment, general electrical circuits and communications.

The contract price is $1,264,000. Federal funds and appropriations from the 1967 Indiana General Assembly are financing this first wing of an eventual complex of engineering buildings, according to Dean Combs.



ATTENTION STUDENTS

1. **Friday, April 12, is the last day for any student to drop a course without a grade with the approval of the head of his school. Any student dropping a class on or before this date will receive a 'W' on the grade report issued at the conclusion of the semester. After this date a student will receive a 'W' or 'WF', depending upon his academic status at the time of withdrawal from class.**

2. **Tuesday, May 6, after this date a student must receive a grade in each course to which he is assigned, therefore a student will not be permitted to withdraw from any class during the remaining portion of the semester.**

DIAMONDS
Are Our Business

ENGAGEMENT RINGS FROM $100

CREDIT PLAN TAILORED ESPECIALLY FOR COLLEGE STUDENTS: Very small down payment, $5 per month until your summer earnings enable you to make larger payments.

Armstrongs JEWELERS

5138 Hohman Ave. Downtown Hammond

STUDENT CONGRESS

presents

3RD ANNUAL

Spring Dinner Dance

featuring

THE CRAIG WILLIAMS ORCHESTRA

&

THE FABULOUS '7 SEAS'

May 3, 1969

Adams & Monroe Ballrooms
The Palmer House

8:00 p.m. to 1:00 a.m:

$16.00 per couple

Cal Plans Sports Banquet May 13

Dental Student Strong Player

by Rick Encinosa

The man you watch playing first base today might pull your teeth out tomorrow.

Chris Nickoloff wants to be a dentist. The six-foot-six, hundred and ninety-six pound, first baseman would rather fix teeth than whack baseballs for a living.

The Piper player hasn't fixed any dental structures yet, but he has swung at many a baseball and quite successfully. While only a senior at Gavit High School, Nickoloff batted an excellent .346 average and led the team in triples. His best day was during the 1967 East Chicago Washington-Gavit game when the elongated first baseman racked up two doubles and two triples, driving in five runs.

Nickoloff also played basketball, and one year of football while in high school, but baseball remained his favorite sport. When only seventeen, Chris was interviewed by the Philadelphia Phillies and by the Pittsburgh Pirates.

"Even if I never hear from them again, it was a thrill to think of myself as a professional ball player," Chris said.

In his first year at Purdue Cal, Nickoloff's batting average was only .210. He attributes the weak batting to irregular playing, and hopes to do better next season.

Another one of his flaws is that he is a late-bloomer. Nickoloff seems to achieve his peak late in the season.

When asked about improvements in the athletic department, Nickoloff says he would like to see "the school award letters to deserving athletes."

"Even though most athletes have letters from the Athletic Club, I think it is up to the school to give athletes their due recognition."

Then Nickoloff stops the interview and looks at a teammate.

"Would you mind opening your mouth wide?" he says, "I think I spotted a cavity on your lower bridge."

Purdue Calumet will hold its first All Sports Banquet on May 13. The activities are still in the planning stages, so details are minimal. This banquet will allow the three major sports to come together in a final showing of desire and teamwork as the 1968-69 year closes. Athletes from soccer, basketball, and baseball will have a joint opportunity to share in celebrations of success and heartbreaks from disappointments, of their past season.

I take pride now as it is my duty to present to you—the student body—six men who have vaulted themselves into the limelight of heroes through sterling performances on the athletic field of battle. These men were chosen by their own teammates as deservants of the following awards:

Soccer

Most Valuable Player—Dan Dragic
Best Mental Attitude—Leo Vasquez
Most Improved—Dan Otto

Basketball

Most Valuable Player—Lonnie Chase
Best Mental Attitude—Phil King
Most Improved Player—Rick Hochman

Share with me the honor of naming these six fine gentlemen as this is the first time they have seen the results of the team voting. The awards will be given as trophies at the All Sports Banquet.

CONGRATULATIONS from your coaches, teammates, and your fans.

Herb Ware

IS THIS YOU

I am opposed to the Viet Nam War (and any such war that is not based upon defense of our country). Please send me application to the Ministry of your church, as well as information as to its beliefs and membership throughout the world.

It is my understanding that if I am accepted to the ministry of your church, I can not conscientiously participate in any military involvement not directly concerned with the defense of our country or its possessions. I further understand that training will not interfere with my normal work or academic schedule, and I can choose my own location of service to God and humanity.

Enclosed is $1.00 to cover clerical expenses and cost of mailing.

NAME ..... AGE .....

ADDRESS .....

CITY ..... STATE ..... ZIP .....

Mail entire ad to: Church of the Humanitarian God; P.O. Box 13236; St. Petersburg, Florida 33733.

Gorillas Slip By Establishment To Clinch Intramural Tournament

The intramural basketball season ended Wednesday, March 12 with the final game being played at 8:00 p.m. This game was for the championship of the Intramural Tourney. A total of twelve teams participated in a single-elimination tournament lasting two weeks.

The two finalists played a game filled with excitement and technical fouls. An undaunted Establishment team took on the Greven Gorillas for the title. The final score was Gorillas 56, Establishment 49. Needless to say, these boys deserved their victory, but had it not been for L. Crawford's arm being placed in a cast after a quarter-final battle, the laurels may have been placed on the heads of the old men. The team members of the Champs are.

1. J. Baassee
2. S. Mish
3. J. Zedalis
4. R. Fish
5. L. Stepp
6. G. Greven
7. J. Moskovich
8. M. Mazrimas
9. A. Polk
10. J. Martinez

These men had to play three games in three nights for the title. A job well done.

Coach Hayes wishes to express his appreciation to all the men who took part in intramural basketball in the 68-69 season. Coach Hayes and his assistants have compiled a list of All-Star Intramural Basketball Players. This list was formed as 20 men were deftly chosen from a field upwards of 120 total participants in the season. Congratulations!!

1. D. Morgan-Meteors
2. A. Mitchell-Extensions
3. T. Long-Extensions
4. R. Sopko-Exterminators
5. J. Banach-Exterminators
6. J. Shields Establishment
7. L. Crawford-Establishment
8. B. Solkey-Wildcats
9. K. Solkey-Wildcats
10. S. Mish-Gorillas
11. J. Baasse-Gorillas
12. J. Pokrajac-69ers
13. J. Austgen-69ers
14. S. Martin-Dwarfs
15. J. Theil-Underdogs
16. G. Govert-Underdogs
17. D. Braun-Raiders
18. G. Kulas-Raiders
19. I. Jackson-Hijackers
20. J. Rospond-Hijackers

PURDUE CALUMET CAMPUS
BASEBALL SCHEDULE
"1969"

The Purdue Cal Piper baseball team will play a total of 17 games this spring. All Saturday games are doubleheaders. Come out and support the team. The schedule is as follows:

April - 1969			
Friday 11	Wright College	Here	3:00 p.m.
Saturday 12	Wilson College	Here	11:00 a.m.
Saturday 19	Trinity College	Here	11:00 a.m.
Wednesday 23	Wilson College	There	3:00 p.m.
Saturday 26	Niles College	There	11:00 a.m.
Tuesday 29	Lewis College	Here	3:00 p.m.
May - 1969			
Friday 2	PU-IU-Fort Wayne	There	2:30 p.m.
Saturday 3	Spring Arbor College	There	1:00 p.m.
Friday 9	PU-IU-Fort Wayne	Here	2:30 p.m.
Saturday 10	Niles College	Here	11:00 a.m.
Saturday 17	Prairie State College	There	11:00 a.m.

PURDUE CALUMET PROPOSED BILL OF STUDENT RIGHTS

PREAMBLE

At an institution of higher learning, the pursuit of knowledge and the attainment of mature attitudes will be greatly facilitated by freedom of expression and decision making as enumerated in the following Bill of Rights. In exercising these rights, however, students must bear the responsibility to act in accordance with local, state, and national laws, and University rules. No right specified by this Bill is meant to be construed as enabling students to infringe upon the individual rights of another member of the academic community. We, the students, hereby endorse the Purdue Honor Code and the following Bill of Rights, expecting in all instances that the students will follow these documents with maturity and a level of responsibility which enables the University to retain its academic excellence.

ARTICLES

1. The student has the right to accurate and plainly-stated information which enables him to understand clearly:
   a. The general qualifications for establishing and maintaining acceptable academic standing.
   b. The graduation requirements for his particular curriculum and major.
   c. The course objectives and requirements set by individual instructors for their courses.
2. Academic, medical, counseling, and disciplinary records of a student shall not be disseminated outside the University without his consent, except under legal compulsion. Within the University, staff members are directed to limit the use of records to specific needs to provide student services.
   Academic and disciplinary records shall be kept separate. Disciplinary records of a student other than those required to support encumbrances of the academic transcript shall be destroyed within five years after his separation from the University. In the same connection the student has the right to protection against disclosure without his consent of personal information including personal values, beliefs, memberships, or political associations which are not a matter of public record.
3. The student has the freedom to take exception to any data or any viewpoint presented by an instructor. However, in exercising this freedom, he should not interfere with the academic process of the class.
4. The student has the right to be evaluated fairly on his academic performance, and not on his opinions or conduct in matters unrelated to academic standards.
5. The student has the right to discuss and review his academic performance with his instructors. The student who feels he has been evaluated on a basis other than his academic performance has the right to an appeals procedure which shall be clearly made known to him.
6. Within the limits generally accepted for proprietary and collaborative work and those imposed by the relevant standards of academic honesty, the student has the right to freedom of inquiry, and to publish, and to exchange findings and recommendations. Unless it has been granted, the student shall not imply University endorsement of these activities.
7. The student has the right to both establish and issue student-directed publications and to distribute literature, free of any student government, faculty and/or administration censorship or pressure aimed at controlling editorial policy or staff appointments or removal. Publications by registered student organizations are subject to Articles 12 and 13.
8. The student has the right to freedom from discrimination on the basis of race, creed, sex, or national origin. The University shall discontinue recognition of or refuse to recognize any organization that discriminates on the basis of race, creed, sex, or national origin. Restriction of membership on the basis of sex where this restriction is clearly demonstrated to be instrumental to the promotion of the group's goals shall not be considered discriminatory.
9. Students should have clearly defined means to participate in the formulation of University policy affecting academic and student affairs. Student representation on University committees ought to be provided as a mode of student participation, wherever appropriate. In any case, University committees should schedule and announce hearings at which representatives of student government and student organizations, and individual students as well, can present oral or written statements as effective input to the committee deliberations.
10. Students in Universiy-operated housing (through their residential governmental bodies) shall share at least equally with the staff the responsibility to determine social rules and codes of conduct.
11. Each student has the right to freedom from illegal search and seizure. No contractual arrangement, with the University shall be interpreted as waiving this right.
12. Any group of students may become a Purdue Student Organization by registration with the University in accordance with the provisions of the University Code. A procedure for appeal of a University decision to discontinue or refuse registration of a group shall be established and made known to the group.
13. The student group, upon registration, commits itself to conformity with University regulations. Registration shall not imply University endorsement of group goals and activities, but shall entitle the group to the use of available University facilities.
14. Every student organization or any group of students which is able to demonstrate financial responsibility has the right to present speakers of its choice on the University campus. If a student group plans to invite an off-campus speaker to address a meeting open to the public, then the groups shall obtain prior approval of its plans from the President of the University or his designated representative. Institutional control of the use of facilities shall be used only to prevent space/time conflicts.
15. Freedom of assembly shall be guaranteed to all provided such assemblies do not obstruct the educational process.
16. Every student has the right to substantive and procedual due process under prescribed procedures in any formal hearing.
17. Any disciplinary action imposed by University authorities may be appealed and any person involved may request a formal hearing through established appeals procedures. This is not to deny that the initial and preferred means of disciplinary action is through counseling and guidance.
18. The student who violates civil law may incur penalties prescribed by civil authorities. University authority shall not be used merely to duplicate the function of civil law. Only where the University's interests as an academic community are distinct from those of the general community should the special authority of the University be asserted.
19. It is the right of every student to exercise freely his full rights as a citizen. He may participate in off-campus activities singly or with any group provided he does not claim that he represents the University.
20. The enumeration in this Bill of certain rights shall not be construed to deny or disparage others retained by the student. The student has the right to an appeals procedure concerning any infringement of points enumerated in this Bill.
21. Ratification of and any amendment to this Bill of Student Rights shall be made by action of faculty and student governments, and shall be subject to the approval of the Board of Trustees.